

<b>MODULE 1</b>	
<b>FOCUS ON CONTEXT</b>	
<b>Objectives</b>	<p>By the end of the module participants will</p> <ul style="list-style-type: none"> <li>▪ Be familiar with the legal context for IWRM in South Africa</li> <li>▪ Understand the need for stakeholder analysis</li> <li>▪ Be able to conduct context analyses at a community level.</li> <li>▪ Be able to conduct conflict analysis</li> </ul>
<b>Content</b>	<p><b>Unit 1:</b> The Project Context</p> <p><b>Unit 2:</b> The national context</p> <p><b>Unit 3:</b> IWRM issues</p> <p><b>Unit 4:</b> Stakeholder analysis</p> <p><b>Unit 5:</b> Conflict analysis</p>
<b>Methods</b>	Short lectures by facilitator and group work, followed by practical assignments in period between Module 1 and 2
<b>Learning Time (est.)</b>	20 hours workshop time and 8 hours for practical field assignment





In the first case, those who are to operate the system afterwards may be outside the project, appearing only as trainees at training events arranged by the project.

In the second case, the assistance from national authorities or an international donor is assistance to the locally owned project, and the donor can become an external stakeholder to be managed by the local project management.





<p>These guiding principles, in particular the need to redress past racial and gender discrimination, and understanding local cultural traditions will have a profound impact upon the selection of appropriate mechanisms to ensure sustainability of the project interventions.</p>	
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<b>Module</b>	<b>1</b>	<b>Unit</b>	<b>1.2.</b>
<b>NATIONAL CONTEXT</b>			
<b>GROUP TASK</b>			
<p>This short introduction serves to set the scene of one of the very important elements of the context within which IWRM and the NWA has to be implemented.</p> <p>You are therefore asked to:</p> <p>Take five minutes to read through this <u>individually</u>, note any comments you may have.</p> <p>As <u>a group</u> read this through again together, assist each other with understanding terms and begin to think about the following questions: -</p> <ul style="list-style-type: none"> <li>▪ In general terms, are these principles being applied in Olifants Doorn WMA?</li> <li>▪ Identify strengths and weaknesses of the application of the principles in the WMA,</li> <li>▪ Identify areas for improvement, what could be done and by whom?</li> <li>▪ What role could you and/or your organisation(s) play</li> </ul>			

**My Notes:**

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